

**Virginia State Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Bridgewater College

**Contact Person:** Dr. David E. Coffman

**Phone No.:** 540-828-5352

**Fax No.:** 540-828-5747

**E-mail Address:** [dcoffman@bridgewater.edu](mailto:dcoffman@bridgewater.edu)

**Reporting Date:** August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	MidValley Consortium for Teacher Education	The MidValley Consortium was formed in 1989 and has trained over 1,000 teachers to be clinical faculty with approximately 650 active clinical faculty. Two all-day training sessions are held in the fall and spring with about 40 PreK-12 teachers in attendance at each training session.	The Consortium meets the identified needs of the PreK-12 community by developing a cadre of faculty who are trained to become exemplary role models of effective teaching and mentors for their student teachers. They also develop leadership abilities and facilitate greater cooperation and communication among all teachers.	The following IHEs are members: Bridgewater College, Eastern Mennonite University, James Madison University, and Mary Baldwin College. The following public school systems are members: Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	Yes
2.	Pre-service Clinical Experience - Student Teaching	As the final clinical experience, pre-service teachers are placed in local school systems for the entire semester. They are allowed to assume complete responsibility for the classroom during this time and engage in all activities related to teaching in the school community under the supervision of the supervising classroom teacher and a college supervisor who makes regular observational visits.	This collaboration meets the needs of the PreK-12 community by providing the opportunity for the classroom teacher to interact with the student teacher to discuss current/new instructional methodologies being taught at the college and new research the student teacher has read about/done. The student teacher also provides assistance to the classroom teacher to enhance student learning, working with students in various group configurations to promote further student learning. Also, this partnership is perhaps preparing the student teacher to be a potential employee with knowledge and skills needed in that particular school system.	Augusta County, Harrisonburg City, Rockingham County, Shenandoah County, and Winchester City.	No

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3.	Pre-service Clinical Experience - 3-week Practicum in Current Teaching Techniques	As an all day pre-student teaching experience, pre-service teachers are placed in local school systems for three weeks during the Interterm for a total immersion into the school environment. Emphasis is placed on observation skills, modeling of desired teacher behaviors, and the development of two lesson presentations. This experience takes place in a collaborative manner with the classroom teacher and under the supervision of the college professor.	This partnership meets the needs of the PreK-12 community in much the same way as the student teaching experience but for a shorter period. The practicum teacher has the opportunity to discuss and be exposed to current teachings and methodologies. The practicum student is also able to assist the teacher in a variety of ways to enhance student learning while learning valuable skills himself/herself. This experience is valuable in that the practicum student will be a better student teacher and more effectively affect student learning.	Augusta County, Harrisonburg City, and Rockingham County.	No
4.	Pre-service Field Experience for Classroom Management - 20 hours	This field experience takes place in PreK-12 classrooms. The student is a participant observer in the classroom to observe and to learn exemplary classroom management strategies from the teacher and to participate in various group configurations to practice the implementation of management strategies. Discussions with the teacher concerning management strategies occur. Related readings and a reflective journal are also requirements of this field experience.	This partnership meets the needs of the PreK-12 community by providing assistance to the classroom teacher in a variety of ways that affect student learning.	Augusta County, Harrisonburg City, Rockingham County, Staunton City, and Waynesboro City.	No
5.	Pre-service Field Experience for Reading - 20 hours	This field experience takes place in PreK-12 classrooms with an emphasis on literacy activities. The elementary licensure-tract student is a participant observer in the classroom to observe and to tutor emergent readers, to learn to analyze reading assessments, and to write prescribed lesson plans for the tutoring session. The PreK-12 and secondary licensure-tract students are involved in a variety of literacy activities in the content areas. Journals and directed reflections are required for this field experience.	These partnerships meet the needs of the PreK-12 community by tutoring emergent readers and below reading grade level students to improve their reading skills. The elementary licensure-tract students are in an after-school reading tutoring program at a school where many of the students have been identified as needing reading assistance. The students go to the school twice a week during the semester. Helping students to improve their reading skills will directly impact their future learning and interest in learning.	Augusta County, Harrisonburg City, and Rockingham County.	No

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6.	Pre-service Field Experience for Working with Children with Exceptionalities--20 hours	This field experience takes place in PreK-12 classrooms with an emphasis on pre-service teachers as participant observers working with public school children identified as needing special services. Journals, directed reflections, and end-of-course classroom presentations on the experience are required.	This partnership meets the needs of the PreK-12 community by providing assistance to the classroom teacher in a variety of ways that affect student learning. The students in these identified classrooms are able to receive additional attention to improve identified special needs. Also, their self-esteem is improved by having a college student willing to work and interact with them.	Augusta County, Harrisonburg City, Rockingham County, and Woodrow Wilson Rehabilitation Center.	No
7.	Brethren Colleges Study Abroad Program	This is a cooperative program sponsored by Bridgewater College and five other colleges affiliated with the Church of the Brethren. The BCA program provides an opportunity for first-hand knowledge of a foreign culture and an opportunity to become an active participant in the challenging task of creating a climate of mutual respect and understanding among the nations of the world.	While this partnership is not with the PreK-12 community, it will eventually affect the PreK-12 students who will have BCA students as future teachers. The BCA student will have a total immersion experience where a rich cultural understanding will develop and become an integral part of their educational philosophy and instructional methodology. Also, the BCA student will have an increased proficiency in the target language. The BCA pre-service teacher will be well prepared to teach in the multicultural and diverse classrooms present in the PreK-12 community. The BCA pre-service teacher will then meet the identified needs of their students.	BCA schools are located in the following countries: Spain, Mexico, Ecuador, France, Germany, China, Japan, and Greece. For more information please go to: <a href="http://www.bcanet.org">www.bcanet.org</a> .	Yes
8.	Future Educators Leadership Conference	A collaboration with the Phi Delta Kappa (PDK) Shenandoah Valley Chapter to provide a one-day leadership session in the education profession for eight area FEA chapters.	This collaboration provides high school students, who are interested in the teaching profession, leadership skills development and current pedagogical theory and practice. They return to their high schools to use these skills in their PreK-12 internships during their high school careers.	PDK Shenandoah Valley Chapter, Strasburg High School, Central (Woodstock) High School, Stonewall Jackson High School, Spotswood High School, Turner Ashby High School, Broadway High School, Harrisonburg High School, and Robert E. Lee High School.	No

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9.	Bridgewater College Chapter of the Society of Physics Students (Physics Club)	The Physics Club has been actively involved in performing science demonstrations in the local PreK-12 schools for several years. They have given group assembly performances and illustrations of science concepts using lab equipment. Other visits have been more hands-on with classroom students directly participating in and/or doing experiments.	This collaboration meets the needs of the PreK-12 community by increasing the interest of the PreK-12 students in the field of science by seeing college students conduct various interesting experiments. The PreK-12 students have learned and developed an understanding of some basic science concepts. This potentially could have an impact on their SOL science scores.	In Rockingham County: Ottobine Elementary School, John Wayland Elementary School, and Peak View Elementary School. In Augusta County: Buffalo Gap High School.	No
10.	Educational Technology Committee--subcommittee of Committee on Teacher Education	This subcommittee is a technology task force whose purpose is to help re-vision the technology skills with which pre-service teachers should exit Bridgewater College's Teacher Education Program.	It meets the needs of the PreK-12 community by training future teachers to become producers of technologically enhanced learning rather than just users of technology. This will eventually enhance PreK-12 student learning.	Technology directors from Rockingham County and Harrisonburg City Schools, the technology educational consultant from WVPT-TV, three NETS-T certified teachers, and two Bridgewater College alumni who are currently teaching in the PreK-12 schools.	No
11.	Curriculum Development and Best Practices Committee - Subcommittee of Committee on Teacher Education	This subcommittee is an elementary best practices task force whose purpose is to discuss current best practices and curriculum being used in the PreK-6 schools. Information gained from this task force will give guidance to those responsible in our Teacher Education Program for ensuring that our pre-service teachers are receiving the proper knowledge and skills that will enable them to be prepared to teach today's curriculum in the PreK-6 schools.	It meets the needs of the PreK-6 community by training our future teachers to be trained in the most current methodology and possess the necessary content knowledge to exceed school divisions' expectations. This will eventually enhance PreK-6 student learning.	Augusta County and Rockingham County Schools.	No

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12.	Amigos Unidos (Tutoring Friendship Program)	This program brings together Bridgewater College students and the Hispanic community from a middle school to encourage a rich cultural exchange of ideas, customs, and activities while also promoting lasting friendships.	This collaboration meets the needs of the PreK-12 community by providing role models for the Hispanic students by encouraging them to stay in school, becoming excited about school and learning, encouraging them to achieve in school, working with bilingual college students providing them opportunities to practice English speaking and reading skills. This also increases the Hispanic students' self-esteem and enhances their learning.	Wilbur Pence Middle School in Rockingham County.	No
13.	Shenandoah Valley Reading Council Young Authors Celebration	A one-afternoon seminar in which an author reads from his/her works. The author talks to grades 1-5 students about being writers. The students are then grouped to read their own writings and provide peer feedback monitored by Bridgewater College pre-service candidate or a PreK-12 teacher.	This collaboration helps the PreK-12 students to see themselves as future writers and broaden their perspective of writing through their interaction with a published author.	Shenandoah Valley Reading Council, Bridgewater College Teacher Education students, and students from three area school divisions.	No
14.	Kids on the Block Program	Bridgewater College students provide disability awareness through Kids on the Block skits using puppets from the Harrisonburg Association for Retarded Citizens (ARC).	This collaboration increases the PreK-12 students' awareness and acceptance of peers with disabilities.	Harrisonburg City, Rockingham County, and Blue Ridge Christian School.	Yes
15.	College for a Day	Area FEA students are invited to attend education and liberal arts classes in order for the students to understand the importance of a liberal arts education.	This collaboration allows high school students (9-12) to attend college for a day in order to experience a liberal arts education and to increase their awareness of a college education. An awareness of state certification requirements, education coursework blended with liberal arts education, and course and field experience plans is the focus. From this day, the high school students begin to focus on their post-secondary education and its value.	Turner Ashby High School and Broadway High School FEA chapters.	No

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16.	John Wayland Elementary After-School Tutoring Program	Pre-service teachers enrolled in SPED 222, Characteristics of Students with Learning Disabilities, tutor 4th and 5th graders with learning disabilities at John Wayland Elementary School. The tutors help prepare students for their SOL testing. The special education and general education teachers at John Wayland provide the tutors with guidance, consultation, support, and materials. The tutors create tutoring materials and collect data to write case studies of their assigned students.	This collaboration meets the needs of the PreK-12 community providing students with identified learning disabilities extra one-on-one instruction to help them develop test taking and study strategies (e.g., mnemonic strategies) for their Science and/or Social Studies SOL tests. This tutoring should help the students to score higher on their science and social studies SOL tests. If they do score higher, then their self-esteem and desire to learn will be higher.	John Wayland Elementary School in Rockingham County.	Yes
17.	Summer Arts Workshop: "How You See Me, How I See Me"	The Summer Arts Workshop is a collaboration between Bridgewater College's Departments of Education and Art and John Wayland Elementary School. Representative of the diversity amongst students in their school, a group of 16 fourth and fifth graders learned basic digital photography skills, collage techniques, and the use of mixed media to create self-portraits that express their unique qualities and diverse identities. The students and their families are participating in a Bridgewater College cultural event, a reception and the exhibition of the students' self-portraits at the College's art gallery in the Alexander Mack Library.	This collaboration meets the needs of the PreK-12 community by helping to develop the skills needed to use technology as a means of creative self-expression. This self-expression is achieved through mixed media. This collaboration increases the students' interest in the use of mixed media and the formats used to achieve it. Also, the parents of the students become involved in their children's learning.	P. Buckley Moss Foundation for Children's Education; Arts Council of the Valley; Bridgewater College Departments of Education and Art; John Wayland Elementary School, a Rockingham County School; and the Instructional Technology Department of Rockingham County Public Schools.	Yes
18.	Shenandoah Valley Writing Academy at Bridgewater College (approved and to be implemented by Summer 2009)	The focus of the academy during Week One will be to help teachers understand themselves as writers and how to more effectively use a process approach of writing instruction that develops writers (their students) who can not only write with an authentic voice but be communicators of critical thought. Week Two of the workshop will involve a summer writing camp for adolescents where the trained teachers will coach adolescents with the same set of skills that they have been learning in the writing academy.	This future collaboration will meet the needs of the PreK-12 community by working with PreK-12 classroom teachers to develop a process and skills to ultimately enhance the writing skills of their students. This will lead to increases in student learning, better student writing skills, and SOL and SAT writing scores.	Area schools personnel.	Yes

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*Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)*  
*Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

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**Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)**  
**Part 3: Administration and Supervision Programs**

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**Phone No.:** 540-828-5352      **Fax No.** 540-828-5747      **E-mail Address:** dcoffman@bridgewater.edu  
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1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable